**Course Syllabus**

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| **CNU International Summer Session** |

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| **Course Title** | | | Korean History:  With the Focus on Its Modern Days | | | | | | | | | | | | | | | | | | |
| **Course Type** | | | Undergraduate | | | | | | | | **Credits**  **(hours)** | | | 3 (45 hours) | | | | | | | |
| **Department** | | | History | | | | | | | | **Professor** | | | Chong-myong Im | | | | | | | |
| **Classification**  **(year in school)** | | |  | | | | | | | | **Course Code** | | | CLT0032-1 | | | | | | | |
| **Class room** | | | TBA | | | | | | | | **E-mail** | | | imcmyong@hanmail.net | | | | | | | |
| **Prerequisite(s)** | | | N/A | | | | | | | | | | | | | | | | | | |
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| **Course objectives** | | | • Dealing with the Korean people’s past lives and cultures with the focus on their modern ones.  • Aimed at promoting you to have an overall understanding of modern Korean history. | | | | | | | | | | | | | | | | | | |
| **Course Summary** | | | • To examine a variety of topics in their relations to the issues of imperialism, colonialism, de-colonization, industrialization, military dictatorship, democratization and etc. while relating the issues to our conundrum of the Korean nation and its nationalism. | | | | | | | | | | | | | | | | | | |
| **Teaching Methods** | | | **Teaching Methods** | | | | | | | | | | | | | | | | | | |
| Lecture | Presentation/Discussion | | | | Problem Based Learning | | | | Project Based Learning | Flipped Learning | | | Experiment/ Practices | | | | Others  (Describe) | |
| 100 |  | | | |  | | | |  |  | | |  | | | |  | |
| < Lecture> | | | | | | | | | | | | | | | | | | |
| **Grading** | | | Mid-Term | Final | | Individual Tasks | | | Team Projects | | | Class participation | | | Attendance | | Others  (Describe) | | | | **Total** |
| **30** | **40** | |  | | |  | | |  | | | **30** | |  | | | | **100** |
| ※ Pursuant Section 28 of the Guidelines on Class Management, grading methods can be adjusted for the physically impaired.  ※ Under Section 29 of the University Regulations on Academic Affairs, a student automatically fails a course in case of failure to attend more than 3/4 classes. (More than four(4) times absence)  **※ If you miss 1/6 (more than 2 classes), you shall receive F for the class.** | | | | | | | | | | | | | | | | | | |
| **Accommodations for Handicapped** | | | - Visually impaired: provision of course related materials in audio, note taking helper, permission to record the lecture  - Audibly impaired: provision of course related materials in visual, note taking helper, permission to have e-learning lectures in sign language or shorthand  - Physically or mentally challenged: provision of course related materials, note taking helper, permission to record the lecture   * Any other requests that are considered necessary: provision of assisted   ingress and egress to the classrooms and other supports | | | | | | | | | | | | | | | | | | |
| **Textbooks & References** | | | | | | | | | | | | | | | | | | | | | |
| Category | Title | | | | Author | | | | | | | Publisher | | | | | | | Year of publication | | |
| Main textbook | T*he Origin of the Korean War* vol. 1, 2 | | | | Cumings, Bruce | | | | | | | Princeton: Princeton University Press | | | | | | | 1981 | | |
| Others | The Making of the Republic of Korea as a Nation-state | | | | Im, Chong-myong | | | | | | | Ph. D. dissertation of the University of Chicago | | | | | | | 2004 | | |
| *The North Korean Revolution 1945~1950* | | | | Armstrong, Charles | | | | | | | Ithaca: Cornell University Press | | | | | | | 2003 | | |
| *Dangerous women* | | | | Kim, Elaine H. and Chungmoo Choi | | | | | | | New York: Routledge | | | | | | | 1998 | | |
| Reference |  | | | | | | | | | | | | | | | | | | | | |
| **Daily Course Schedule** | | | | | | | | | | | | | | | |
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| **Day**  **(3hurs)** | **Lecture Topic** | **Hours per day** | **Method of Instruction** | **Class Materials & Assignments** |
| 1 | Course Introduction | 3 |  |  |
| 2 | Ancient History of Korea | 3 |  |  |
| 3 | Medieval History of Korea | 3 |  |  |
| 4 | Early Modern History of Korea | 3 |  |  |
| 5 | The Caste System of Traditional Korean Society | 3 |  |  |
| 6 | The Cosmopolitan Culture of Traditional Korean Society | 3 |  |  |
| 7 | Nativistic Culture of Traditional Korean Society | 3 |  |  |
| 8 | Mid-term Exam | 3 |  |  |
| 9 | Western Imperialism and Korea’s Opening | 3 |  |  |
| 10 | Modernistic Efforts for the Korean Reform | 3 |  |  |
| 11 | Popular Responses for the Modernistic Efforts | 3 |  |  |
| 12 | Korean Modernistic Reform and the Contemporary International Politics | 3 |  |  |
| 13 | The 1894 & 1897 Reform of Korea | 3 |  |  |
| 14 | Tough Courses for the Modernization of Korea | 3 |  |  |
| 15 | Final Exam | 3 |  |  |

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| **References** |
| Please describe the daily course contents, teaching methods, assignments, and student evaluation methods. |